



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

School: Conners-Emerson School

SAU: Bar Harbor School Department

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# 2010-2011 NCLB Report Card



**School:** Conners-Emerson School  
**SAU:** Bar Harbor School Department  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	36	36	100	81	81	65	0	81	19	0	36	0
	2009-2010	52	52	100	85	85	73	10	75	12	4	52	0
Female	2008-2009	9	9	100	89	89	70	0	89	11	0		
	2009-2010	30	30	100	83	83	76	10	73	10	7		
Male	2008-2009	27	27	100	78	78	60	0	78	22	0		
	2009-2010	22	22	100	86	86	69	9	77	14	0		
Caucasian/White	2008-2009	30	30	100	83	83	66	0	83	17	0		
	2009-2010	51	51	100	84	84	74	10	75	12	4		
African American/Black	2008-2009	1	1	100			42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1	100			51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	4	4	100			66						
	2009-2010	1	1	100			71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	5	5	100	60	60	53	0	60	40	0		
	2009-2010	7	7	100			62						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			36						
	2009-2010	3	3	100			38						
Limited English Proficient	2008-2009	4	4	100			40						
	2009-2010	1	1	100			45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Conners-Emerson School  
**SAU:** Bar Harbor School Department  
**Grade:** 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	50	50	100	92	92	71	10	82	8	0	50	0
	2009-2010	38	37	97	84	84	67	22	62	8	8	37	0
Female	2008-2009	21	21	100	90	90	75	14	76	10	0		
	2009-2010	11	11	100	82	82	71	27	55	0	18		
Male	2008-2009	29	29	100	93	93	67	7	86	7	0		
	2009-2010	27	26	96	85	85	63	19	65	12	4		
Caucasian/White	2008-2009	48	48	100	92	92	71	10	81	8	0		
	2009-2010	33	32	97	84	84	68	19	66	9	6		
African American/Black	2008-2009	1	1	100			53						
	2009-2010	1	1	100			43						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	1	1	100			59						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	3	3	100			71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	4	4	100			60						
	2009-2010	5	4	80			56						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			43						
	2009-2010	4	3	75			34						
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	1	1	100			46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Conners-Emerson School  
**SAU:** Bar Harbor School Department  
**Grade:** 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	57	100	84	84	67	11	74	16	0	57	0
	2009-2010	53	53	100	89	89	72	26	62	9	2	53	0
Female	2008-2009	29	29	100	79	79	70	14	66	21	0		
	2009-2010	22	22	100	95	95	78	41	55	5	0		
Male	2008-2009	28	28	100	89	89	64	7	82	11	0		
	2009-2010	31	31	100	84	84	67	16	68	13	3		
Caucasian/White	2008-2009	53	53	100	83	83	67	8	75	17	0		
	2009-2010	51	51	100	88	88	73	25	63	10	2		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	1	1	100			70						
Asian or Pacific Islander	2008-2009	3	3	100			68						
	2009-2010	0	0				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	11	11	100	73	73	53	18	55	27	0		
	2009-2010	6	6	100			62						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			31						
	2009-2010	3	3	100			36						
Limited English Proficient	2008-2009	3	3	100			39						
	2009-2010	1	1	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Conners-Emerson School  
**SAU:** Bar Harbor School Department  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	46	46	100	93	93	71	20	74	4	2	46	0
	2009-2010	58	57	98	82	82	68	25	58	18	0	57	0
Female	2008-2009	27	27	100	93	93	76	26	67	4	4		
	2009-2010	28	28	100	89	89	74	39	50	11	0		
Male	2008-2009	19	19	100	95	95	66	11	84	5	0		
	2009-2010	30	29	97	76	76	63	10	66	24	0		
Caucasian/White	2008-2009	44	44	100	93	93	71	20	73	5	2		
	2009-2010	55	54	98	81	81	69	22	59	19	0		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	1	1	100			47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	2	2	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	0	0				58						
	2009-2010	4	4	100			56						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			33						
	2009-2010	3	3	100			29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	2	2	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Conners-Emerson School  
**SAU:** Bar Harbor School Department  
**Grade:** 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	50	49	98	90	90	78	20	69	10	0	49	0
	2009-2010	46	46	100	89	89	69	20	70	7	4	46	0
Female	2008-2009	29	28	97	100	100	84	29	71	0	0		
	2009-2010	27	27	100	93	93	76	26	67	4	4		
Male	2008-2009	21	21	100	76	76	73	10	67	24	0		
	2009-2010	19	19	100	84	84	62	11	74	11	5		
Caucasian/White	2008-2009	47	46	98	89	89	79	22	67	11	0		
	2009-2010	44	44	100	89	89	69	20	68	7	5		
African American/Black	2008-2009	1	1	100			60						
	2009-2010	2	2	100			53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	2	2	100			83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	4	4	100			67						
	2009-2010	1	1	100			57						
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			39						
	2009-2010	2	2	100			28						
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Conners-Emerson School  
**SAU:** Bar Harbor School Department  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100	72	72	71	38	34	21	6	47	0
	2009-2010	49	48	98	100	100	68	25	75	0	0	48	0
Female	2008-2009	21	21	100	81	81	77	57	24	14	5		
	2009-2010	28	27	96	100	100	76	37	63	0	0		
Male	2008-2009	26	26	100	65	65	66	23	42	27	8		
	2009-2010	21	21	100	100	100	61	10	90	0	0		
Caucasian/White	2008-2009	45	45	100	71	71	72	36	36	22	7		
	2009-2010	47	47	100	100	100	69	23	77	0	0		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	1	1	100			50						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	1	0	0			76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	12	12	100	33	33	56	8	25	50	17		
	2009-2010	5	5	100			56						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	18	18	29	0	18	55	27		
	2009-2010	5	5	100			26						
Limited English Proficient	2008-2009	1	1	100			41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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# 2010-2011 NCLB Report Card



**School:** Conners-Emerson School  
**SAU:** Bar Harbor School Department  
**Grade:** 03



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	36	36	100	94	94	70	50	44	3	3	36	0
	2009-2010	52	52	100	81	81	62	21	60	12	8	52	0
Female	2008-2009	9	9	100	89	89	68	44	44	0	11		
	2009-2010	30	30	100	83	83	61	30	53	3	13		
Male	2008-2009	27	27	100	96	96	71	52	44	4	0		
	2009-2010	22	22	100	77	77	63	9	68	23	0		
Caucasian/White	2008-2009	30	30	100	97	97	71	47	50	3	0		
	2009-2010	51	51	100	80	80	63	20	61	12	8		
African American/Black	2008-2009	1	1	100			45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1	100			50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	4	4	100			70						
	2009-2010	1	1	100			65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	5	5	100	100	100	58	40	60	0	0		
	2009-2010	7	7	100			50						
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			46						
	2009-2010	3	3	100			33						
Limited English Proficient	2008-2009	4	4	100			46						
	2009-2010	1	1	100			35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Conners-Emerson School  
**SAU:** Bar Harbor School Department  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	50	50	100	82	82	66	26	56	16	2	50	0
	2009-2010	38	36	95	75	75	62	36	39	14	11	36	0
Female	2008-2009	21	21	100	86	86	66	24	62	10	5		
	2009-2010	11	11	100	64	64	62	27	36	18	18		
Male	2008-2009	29	29	100	79	79	67	28	52	21	0		
	2009-2010	27	25	93	80	80	63	40	40	12	8		
Caucasian/White	2008-2009	48	48	100	81	81	67	27	54	17	2		
	2009-2010	33	31	94	74	74	63	32	42	16	10		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	1	1	100			36						
Hispanic	2008-2009	1	1	100			61						
	2009-2010	1	1	100			45						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	3	3	100			65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	4	4	100			54						
	2009-2010	5	4	80			50						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	3	3	100			41						
	2009-2010	4	3	75			36						
Limited English Proficient	2008-2009	1	1	100			43						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



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**Grade:** 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	57	57	100	84	84	66	30	54	14	2	57	0
	2009-2010	53	53	100	75	75	64	30	45	15	9	53	0
Female	2008-2009	29	29	100	79	79	65	31	48	21	0		
	2009-2010	22	22	100	82	82	64	36	45	9	9		
Male	2008-2009	28	28	100	89	89	66	29	61	7	4		
	2009-2010	31	31	100	71	71	64	26	45	19	10		
Caucasian/White	2008-2009	53	53	100	83	83	67	28	55	15	2		
	2009-2010	51	51	100	76	76	65	31	45	14	10		
African American/Black	2008-2009	1	1	100			43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	1	1	100			55						
Asian or Pacific Islander	2008-2009	3	3	100			69						
	2009-2010	0	0				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	11	11	100	73	73	53	27	45	18	9		
	2009-2010	6	6	100			51						
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			38						
	2009-2010	3	3	100			34						
Limited English Proficient	2008-2009	3	3	100			40						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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# 2010-2011 NCLB Report Card



**School:** Conners-Emerson School  
**SAU:** Bar Harbor School Department  
**Grade:** 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	46	46	100	57	57	54	13	43	35	9	46	0
	2009-2010	58	57	98	79	79	63	42	37	18	4	57	0
Female	2008-2009	27	27	100	48	48	52	4	44	37	15		
	2009-2010	28	28	100	68	68	62	36	32	25	7		
Male	2008-2009	19	19	100	68	68	56	26	42	32	0		
	2009-2010	30	29	97	90	90	63	48	41	10	0		
Caucasian/White	2008-2009	44	44	100	57	57	55	14	43	36	7		
	2009-2010	55	54	98	78	78	64	39	39	19	4		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	1	1	100			40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	2	2	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	0	0				40						
	2009-2010	4	4	100			49						
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	2	2	100			26						
	2009-2010	3	3	100			29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	2	2	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



**School:** Conners-Emerson School  
**SAU:** Bar Harbor School Department  
**Grade:** 07



MAINE  
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	50	50	100	64	64	57	22	42	26	10	50	0
	2009-2010	46	46	100	80	80	60	35	46	11	9	46	0
Female	2008-2009	29	29	100	83	83	59	28	55	10	7		
	2009-2010	27	27	100	67	67	59	22	44	19	15		
Male	2008-2009	21	21	100	38	38	56	14	24	48	14		
	2009-2010	19	19	100	100	100	61	53	47	0	0		
Caucasian/White	2008-2009	47	47	100	62	62	58	21	40	28	11		
	2009-2010	44	44	100	82	82	61	36	45	11	7		
African American/Black	2008-2009	1	1	100			32						
	2009-2010	2	2	100			35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	2	2	100			68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	4	4	100			42						
	2009-2010	1	1	100			46						
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			23						
	2009-2010	2	2	100			25						
Limited English Proficient	2008-2009	1	1	100			27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**School:** Conners-Emerson School  
**SAU:** Bar Harbor School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	47	47	100	60	60	52	26	34	21	19	47	0
	2009-2010	49	48	98	73	73	60	19	54	17	10	48	0
Female	2008-2009	21	21	100	62	62	54	24	38	19	19		
	2009-2010	28	27	96	78	78	60	22	56	11	11		
Male	2008-2009	26	26	100	58	58	51	27	31	23	19		
	2009-2010	21	21	100	67	67	59	14	52	24	10		
Caucasian/White	2008-2009	45	45	100	58	58	53	22	36	22	20		
	2009-2010	47	47	100	72	72	60	19	53	17	11		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	1	1	100			34						
Hispanic	2008-2009	0	0				40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	1	0	0			68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	12	12	100	33	33	36	17	17	33	33		
	2009-2010	5	5	100			45						
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	11	11	100	18	18	18	0	18	27	55		
	2009-2010	5	5	100			21						
Limited English Proficient	2008-2009	1	1	100			26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

# 2010-2011 NCLB Report Card



<b>School:</b>	Conners-Emerson School
<b>SAU:</b>	Bar Harbor School Department
<b>Grade:</b>	3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 99	99 99	89	88 90	71 69	100	100 99	99 99	78	78 77	63 61	95	95	95
Caucasian/White	100	100 99	99 99	89	88 90	71 69	100	100 99	99 99	78	79 77	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	*	* *	99 99	70	* *	60 56	*	* *	99 99	65	* *	50 47			
Students with Disabilities	*	* *	97 98	*	* *	36 28	*	* *	97 98	*	* *	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card Maine Teacher Quality Data



**School:** Conners-Emerson School  
**SAU:** Bar Harbor School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	17	8	11	1	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>